



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Pulaski County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

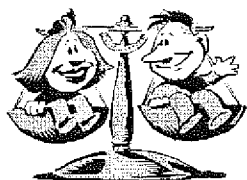
Date: June 6, 2007

Subject: 2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2006-2007 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT**

KHSAA
Form T65
Revised 5/07

2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: May 31, 2007

School	Pulaski County High School	Reviewed by: Martha Mullins	
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program) Note : Locker rooms, etc. benefit should show advantage to boys. Change in school's permanent Title IX file.
X	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

II. Status

A.		2006 – 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: T-1: Enrollment total should be 1021. Please change in school's permanent Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendations and Comments: The addition of coach(es) to the Gender Equity Review Committee should be considered. Please resubmit Form T-60 by June 15, 2007 addressing locker room usage and coaches' office space as requested on the Title IX Revisit Final Audit Report. Report as well the progress made on providing a means of communication between off-campus coaches and athletes during the school day. As discussed with the athletic director by phone, policies attached to the annual report should be reviewed along with the athletic handbook to ensure policies are well-defined and collated with current operating procedures. Resubmit by October 1, 2007 .



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev.10/06

(To be submitted by April 15, 2007 along with other required forms)

The PULSKI COUNTY High School, SOMERSET, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Gilbert Wilson;	511 University Drive, Somerset Ky. 42503;	606-679-1574;	Athletic Director
Larry Bryson;	318 West Dixie St., London, Ky. 40741;	606-878-7125;	Board Attorney.
Robert Bowers;	511 University Dr., Somerset, Ky. 42503;	606-679-1574	Principal
Beverly Barron;	87 Clear Lake Dr., Somerset, Ky. 42503;	606-354-8654;	Parent Representative
Steve Butcher;	501 University Dr., Somerset, Ky. 42503;	606-679-1123;	Title IX Coordinator
Amanda Hunt;	1950 Blaze Valley Rd., Somerset, Ky. 42501;	606-274-4821;	Student Representative
Randy Neikirk;	510 Godby Lane; Science Hill, Ky. 42553;	606-423-4461;	Parent Representative
Tammy Cash;	1570 Old Bull Road, Eubank, Ky. 42567;	606-423-3894;	Parent Representative
Terry Branscum;	2117 Ryans Way; Somerset, Ky. 42303;	606-679-3359;	Site Based Council
Cass Barron;	87 Clear Lake Dr., Somerset, Ky. 42503;	606-354-8654;	Student Representative
Sheila Elmore;	511 University Dr., Somerset, Ky. 42503;	606-679-1574;	Guidance Counselor
Cindy Price;	501 University Dr., Somerset, Ky. 42503;	606679-1123;	School Board Member

Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:
Oct. 18, 2006; Dec. 6, 2006; April 5, 2007

Designated the following person(s) as the Title IX coordinator for the school:
Gilbert Wilson Athletic Director 511 University Dr., Somerset, Ky. 42503; 606-679-1574

Name	Title	Address	Phone
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Designated the following person(s) as the Title IX coordinator for the district:

Steve Butcher; Title IX Coordinator; 501 University Dr. Somerset, Ky. 42503 606-679-1123

Name	Title	Address	Phone
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School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Robert G. Barron
Principal's Signature

4-5 2007
Date

Jim Catton
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev.10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	506	49.5%	294	50%
Row 2	BOYS	515	50.5%	293	50%
Row 3	Totals	1022 ^{B2}	100%	587	100%

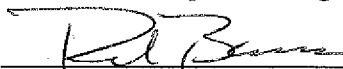
Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 25

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4-5-07

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 10/06

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002-2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	9	171	0	
	Row 2	j.v.:	7	97	2	26
	Row 3	frosh:	2	26	1	15
	Row 4	total:	18	294	3	41
BOYS	Row 5	varsity:	9	171	0	0
	Row 6	j.v.:	5	90	0	0
	Row 7	frosh:	2	32	0	0
	Row 8	total:	16	293	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Pat Brown Date: 4-5-07

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Principal's Signature: _____

Robert L. Beebe

Date: _____

4-5-07

2006-2007
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	171	58%
Row 2	j.v.:	7	97	33%
Row 3	frosh:	2	26	09%
Row 4	total:		294	100%
Boys				
Row 5	varsity:	9	171	58%
Row 6	j.v.:	5	90	31%
Row 7	frosh:	2	32	11%
Row 8	total:		293	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Robert L. Brown

Date: _____

4-5-07

2006-2007

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	# of Coaches	School	Booster	School	Booster
G basketball	7550	6352	1476	1332	300	2200	14500		4	0	0	50	650
B basketball	5220	4198	2634	2431	300	210	14500		4	0	0	50	650
G softball	2124	3717	3163	568	200	350	6000		3	0	0	50	0
B baseball	2245	1225	185	0	210	385	6000		3	0	0	50	0
G cross country	0	1572	1177	460	100	1246	3250		2	0	0	50	0
B cross country	0	1572	1175	460	100	1246	3250		2	0	0	50	0
G golf	379	528	216	1187	100	100	1250		1	0	0	50	0
B golf	1169	0	626	0	200	0	1250		1	0	0	50	0
G soccer	925	5039	815	0	332	345	6000		3	0	0	50	0
B soccer	1452	1386	1408	0	200	0	6000		3	0	0	50	0
G swimming	350	0	55	0	100	0	2000		2	0	0	0	0
B swimming	116	0	55	0	100	0	2000		2	0	0	0	0

34,410
30,193
16,172
10,300
7,855
7,855
3,870
3,275
13,506
10,496
2,505
2,271

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: Sheri L. Bunn Date: 4-5-07

2006-2007

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	# of Coaches	School	Booster	School	Booster
G track	0	778	1425	315	200	0	3500	2	0	0	50	0	
B track	0	778	1515	315	200	0	3500	2	0	0	50	0	
G tennis	796	0	336	0	200	0	1250	1	0	0	50	0	
B tennis	589	0	282	0	150	0	1250	1	0	0	50	0	
G volleyball	2817	4140	3113	2269	200	743	3500	3	0	0	50	905	
B wrestling													
G (list sport)													
B football	5672	6900	4220	102	300	2285	19500	6	0	0	50	0	
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$112,116.00	51.6%
Girls	\$104,895.00	48.4%
Total:	\$217,011.00	100%

Principal's Signature: Robert L. B... Date: 4-5-07

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			BOTH EQUAL
BENEFITS			
Equipment and Supplies			BOTH EQUAL
Scheduling of Games and Practice Time			BOTH EQUAL
Travel and Per Diem Allowances			BOTH EQUAL
Coaching			BOTH EQUAL
Locker Rooms, Practice and Competitive Facilities			BOTH EQUAL
Medical and Training Facilities and Services			BOTH EQUAL
Publicity			BOTH EQUAL
Support Services			BOTH EQUAL
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: Robert L. Brown Date: 4-5-09

CORRECTIVE ACTION PLAN

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Awards and Recognitions	Policy for awards and recognitions	Spring 2007 see attachment
Storage Space	Policy for better use of storage space	Spring 2007 see attachment
Cheerleaders	Policy for selection and assignment of cheerleaders	Spring 2007 see attachment
Communication from off campus coaches	Policy for off campus coaches to communicate with their athletes	Spring 2007 see attachment
Scheduling	Policy for scheduling athletic contest - all sports	Spring 2007 see attachment
<i>Touchdown Award</i>		

Principal's Signature: *Robert L. B...* Date: 4-5-07

POLICY FOR AWARDS AND RECOGNITION

The athletic programs at Pulaski County High will recognize all its athletes equally.

The athletic department will allow the same amount of funds for each boys and girls sport for trophies and medals, *on size of team?* *Janet*

The athletic director and principal will monitor the booster clubs to assure equity in spending for banquets and awards.

Banquets

*all teams
banquets?*

Photo copies

POLICY FOR ATHLETIC STORAGE SPACE

The athletic director and principal will investigate all athletic storage space each year and make sure it is used to the best benefit for all sports.

Every effort will be made to assure that all sports share the storage space and that each gender shares the same space equally.

on an equitable basis

POLICY FOR SELECTION AND ASSIGNMENT OF CHEERLEADERS

After ample time for prospective cheerleaders to practice, the cheerleading coach will conduct tryouts. These tryouts will be conducted in either the month of April or May.

The cheerleading coach will inform prospective squad members of the time and place of practice and tryouts.

As in all sports, the cheerleading coach will be responsible for choosing his/her squad.

The cheerleaders will cheer for both the boys and girls basketball teams equally.

POLICY FOR OFF CAMPUS COACHES COMMUNICATING WITH THEIR ATHLETES

Off campus coaches may communicate with their athletes by contacting either the principal or athletic director. The principal or athletic director will make sure that the proper announcements will be made to the student body both in the morning and afternoon.

Ample time and space will be made available for meetings between the coaches and their athletes.

POLICY FOR SCHEDULING ATHLETIC CONTEST

The athletic schedules at Pulaski County High School will be made by the head coach under the supervision of the principal and athletic director.

All schedules will be built in accordance with KHSAA gender equity policies.

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

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Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			BOTH EQUAL
BENEFITS			
Equipment and Supplies		<i>STORAGE</i>	BOTH EQUAL
Scheduling of Games and Practice Time			BOTH EQUAL
Travel and Per Diem Allowances			BOTH EQUAL
Coaching			BOTH EQUAL
Locker Rooms, Practice and Competitive Facilities		Only locker rooms	ALL OTHER EQUAL
Medical and Training Facilities and Services			BOTH EQUAL
Publicity			BOTH EQUAL
Support Services			BOTH EQUAL
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: *[Signature]* Date: *6-11-07*

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Awards and Recognitions	Policy for awards and recognitions	Spring 2007 see attachment
Storage Space and coaches offices <i>OK</i>	Policy for better use of storage space	Fall 2007 see attachment
Cheerleaders <i>OK</i>	Policy for selection and assignment of cheerleaders	Spring 2007 see attachment
Communication from off campus coaches <i>OK</i>	Policy for off campus coaches to communicate with their athletes	Spring 2007 see attachment
Scheduling <i>OK</i>	Policy for scheduling athletic contest -- all sports	Spring 2007 see attachment
Equitable dressing rooms	Policy for assigning girls and boys dressing rooms. The athletic director will list each dressing room assignment in the athletic handbook.	Fall 2007 See attachment
Up dated Title IX File with KHSAA Communications <i>OK</i>	Communication from KHSAA	Done!

Principal's Signature: *Robert E. Berman*

Date: *6-11-07*